



Kalaingar Karunanidhi Government Arts College for Women (Autonomous)

(Nationally Re-accredited with B⁺⁺ Grade by NAAC 3rd Cycle)

(Affiliated to Bharathidasan University, Tiruchirappalli)

Pudukkottai - 622001, Tamilnadu, India.

Phone:04322 222202 Website:www.gacwpdkt.ac.in E-mail:gacwpdkt@yahoo.co.in

CRITERION I - CURRICULAR ASPECTS

1.3 CURRICULUM ENRICHMENT

1.3.1 Curriculum Addressing Cross Cutting Issues

1.3.1.6 Courses Offered at Institutional Level

1. VALUE EDUCATION

Theory Hours : 2
Credits : 2

Course Code : 18UVB / 21UVB
Exam Duration : 3 Hrs

Course Objectives:

The main objectives of this course are to:

1. Study the importance of Value Education.
2. Familiarize with various religions and its values.
3. Know the Indian culture and its importance.
4. Learn about the social reformers and their roles.
5. Trace the importance of Value Crisis.

UNIT - I:

INTRODUCTION TO VALUES : Meaning and definition of value - Objectives of value education - Need distinction between value, good & right - Value education and Ethics education- Analogy – other types of value.

UNIT - II:

RELIGIONS : Classification of values - Sources of value - Techniques of value by various religions like Hinduism, Buddhism - Christianity – Jainism – Islam.

UNIT - III:

INDIAN VALUES : Values: Indian culture – Unity in Diversity - National Integration – Secularism. Living Values -Peace – Happiness - respect – Honesty – Love - Freedom – Responsibility – Positive thinking - Tolerance – Humility –Simplicity – Optimism.

UNIT – IV:

SOCIAL VALUES : Role of Leaders in Social reforms - Raja Ram Mohan Roy – Mahatma Gandhi - Swami Vivekananda – EVR. Periyar – Mother Teresa - Social Values: Duty & Love & compassion - Gratitude's – Politeness & courtesy

UNIT – V:

PROFESSIONAL ETHICS : Value Crisis: Wealth without effort - Education without character - Commerce without Ethics - Corruption in society Religious Fundamentalism and terrorism - Time Management



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Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- Define Value education
- Classify religion and its contribution to the mankind
- Identify need and importance of the human values
- Analyze role and contributions of social reformers
- Defend the need for value crisis
- Adopt inclusiveness of the valuation education

Reference Books:

Dr. Dhannajay Joshi., Value Education in Global perspective. Lotus Press, New Delhi, 2007.



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2. GENDER STUDIES

Theory Hours :1

Credits : 1

Course Code : 18UGS / 21UGS

Exam Duration : 3 Hrs

Course Objectives:

The main objectives of this course are to:

1. Make boys and girls aware of each other's Strengths and Weakness.
2. Develop sensitivity towards both genders to lead an ethically enriched life.
3. Promote attitudinal change towards a gender balanced ambience and women empowerment.
4. Understand Women Empowerment through various measures
5. Know various acts on establishing gender quality

UNIT - I:

BASICS OF GENDER STUDIES: Concepts of Gender: Sex – Gender – Biological Determinism – Patriarchy – Feminism - Gender Discrimination – Gender Division of labour - Gender Stereotyping – Gender Sensitivity -Gender Equity – Equality - Gender Mainstreaming - Empowerment.

UNIT - II:

GENDER EQUALITY INITIATIVES: Women's Studies vs Gender Studies - UGC's Guidelines – VII to XI Plans - Gender Studies: Beijing Conference – CEDAW - Exclusiveness and Inclusiveness.

UNIT - III:

GENDER ISSUES : Areas of Gender Discrimination: Family – Sex Ratio – Literacy – Health – Governance- Religion Work Vs Employment - Market – Media – Politics – Law 70 | P a g e - Domestic Violence – Sexual Harassment- State Policies and Planning

UNIT – IV:

WOMEN EMPOWERMENT THROUGH VARIOUS MEASURE : Women Development and Gender Empowerment - Initiatives – International Women's Decade - International Women's Year - National Policy for Empowerment of Women- Women Empowerment Year 2001 – Mainstreaming Global Policies

UNIT – V:

VARIOUS WOMEN PROTECTION ACTS : Women's Movements and Safeguarding Mechanism in India National /State Commission for Women (NCW) - All Women Police Station – Family Court – Domestic Violence Act- Prevention of Sexual Harassment at Work Place Supreme Court Guidelines- Maternity Benefit Act – PNDDT Act – Hindu Succession Act 2005 - Eve Teasing Prevention Act – Self Help Groups – 73rd and 74th Amendment for PRIS

Expected Course Outcomes:



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On the successful completion of the course, students will be able to:

- Define the fundamental of gender
- Classify various gender equality measures and initiatives
- Experiment with various kinds of gender issues
- Examine women development and progressive and initiatives
- Evaluate various women's' protection act
- Construct positive image gender quality

Text Book(s)

- 1 Mary E. John. Women's Studies in India: A reader. Penguin Books. 200
- 2 M.Ahmad Child Labour in Indian Politics: A Legal Study, NewDelhi: Kalpaz Publication(2004)

Reference Books

1. Bhasin Kamala, Understanding Gender : Gender Basics , New Delhi : Women Unlimited , 2004
2. Bhasin Kamala, Exploring Masculinity: Gender Basics , New Delhi: Women Unlimited ,2004
3. BhasinKamala , What is Patriarchy? : Gender Basics, New Delhi :Women Unlimited ,1993
4. PernauMargrit, Ahmad Imtiaz, ReifeldHermut (ed.,)Family and Gender : Changing Values in Germany and India ,New Delhi :Sage Publications,2003
5. Agarwal Bina, Humphries Jane and Robeyns Ingrid(ed.,) Capabilities , Freedom , and Equality: AmartyaSen's Work from a Gender Perspective,New Delhi : Oxford University Press ,2006
6. Rajadurai. S.V,Geetha.V,Themes in Caste Gender and Religion, Tiruchirappalli : Bharathidasan University ,2007
7. MisraGeetanjali, ChandiramaniRadhika (ed.,) Sexuality , Gender and Rights: Exploring Theory and Practice in South and Southeast Asia, New Delhi : Sage Publication ,2005
8. Rao Anupama (ed.,) Gender &Caste : Issues in Contemporary Indian Feminism, New Delhi : Kali for Women, 2003
9. SahaChandana , Gender Equity and Gender Equality : Study of Girl Child in Rajasthan , Jaipur: Rawat Publication ,2003.
10. Krishna Sumi, (ed.,),Livelihood and Gender : Equity in Community Resource Management, New Delhi : Sage Publication ,2004.



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3. ENVIRONMENTAL STUDIES

Theory Hours : 2
Credits : 2

Course Code : 18UES / 21UES
Exam Duration : 3 Hrs

Course Objectives:

The main objectives of this course are to:

1. Study the Environmental Studies.
2. Understand the ecosystem
3. Know about environmental pollution and preservation
4. Learn about fundamental of environment
5. Familiarize with human health

UNIT - I:

THE MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES: Definition- scope & importance – need for public awareness. Natural Resources & Associated Problems - forest resources: Use & over exploitation, deforestation, case studies – water resources: use & over utilization of surface & groundwater - mineral resources: use and exploitation environmental effects of extracting & using mineral resources, case studies – food resources: fertilizers - pesticide problems, water logging, salinity, case studies – energy resource growing energy needs, renewable & Non- renewable energy sources use of alternate energy sources case studies- land resources: Land as a resource – Role of and individual Equitable use of resources for sustainable lifestyle.

UNIT - II:

ECOSYSTEMS: Concept of ecosystem – structure and function of ecosystem - Producers, consumers & decomposers - Introduction, types, characteristic features, structures - function of the following ecosystem (a) forest ecosystem (b) Grass land ecosystem (c) desert ecosystem (d) Aquatic ecosystem (ponds, streams, lakes, rivers, oceans, estuaries).

UNIT - III:

BIODIVERSITY AND ITS CONSERVATION: Introduction: Definition – genetics species and Ecosystem - diversity Biogeographical – classification of India value of biodiversity - consumption use – productive use social ethical - esthetic and option values- biodiversity at global national and local levels

UNIT – IV:

ENVIRONMENTAL POLLUTION : Definition causes, effects and control measures of: Air Pollution (b) Water pollution (c) soil pollution (d) marine pollution (c) noise pollution (f) thermal pollution (g) nuclear pollution.- Solid Waste Management Causes effects and central measures of urban and Industrial waste - Rate of an individual in prevention of pollution – case studies –Disaster: floods, earth quake cyclone and land slide. - Air prevention and



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control of pollution Act -Water prevention and control of pollution act – wild life protection act – forest conservation act – public awareness.

UNIT – V:

ENVIRONMENT AND HUMAN HEALTH - Human population of the Environment population growth, variation among nations - population explosion – Family welfare programme - Environment and human health – Human Rights – value Education - HIV / AIDS – women and child welfare - Role of Information Technology in Environment and Human health – Case Studies

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- Define the concept of environmental studies
- Classify the types of ecosystem
- Build awareness about conservation of biodiversity
- Analyze the environmental impact
- Explain the importance of human health
- Elaborate the need and importance of the environmental studies

Reference Books

1. Agarwal, K.C.2001 Environmental Biology, Nidi Public Ltd Bikaner.
2. Miller T.G.Jr. Environmental Science, Wadsworth Publishing Co(TB)
3. Brunner R.C. 1989, Hazardous Waste Incineration, McGraw Hill Inc 480p
4. Clark R.S.Marine Pollution, Clarendon Press Oxford(TB)
5. De A.K. Environmental Chemistry , Wiley Eastern Ltd
6. Down to Earth , Centre for Science and Environment(R)
7. Gleick, H.P 1993, Water in crisis, Pacific Institute for Studies in Dev, Environment & Security Stockholm Env. Institute Oxford University, Press 473p
8. Heywood, V.H & Watson, R.T.1995 Global Biodiversity Assessment, Cambridge University Press 1140p.
9. Jadhav, H &Bhosale, V.M.1995 Environmental Protection and laws Himalaya Pub. House, delhi 284p
10. Mckinney,M.L. &Schoch R.M. 1996 Environmental Science Systems & solutions, Web enhanced edition 639p
11. MhaskarA.K.Matter Hazardous, Techno-Science Publications.