



**Kalaighnar Karunanidhi Government Arts College for Women (Autonomous)**

**(Nationally Re-accredited with B<sup>++</sup> Grade by NAAC 3<sup>rd</sup> Cycle)**

**(Affiliated to Bharathidasan University, Tiruchirappalli)**

**Pudukkottai - 622001, Tamilnadu, India.**

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## **CRITERION II – TEACHING -LEARNING AND EVALUATION**

### **2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES**

#### **2.6.1.1 Attainment of POs, PSOs and COs**

The College offers 13 UG programmes and 10 PG programmes. Outcome-Based Curriculum is implemented from the year 2021. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are clearly stated in the curriculum. Before implementation, Workshops were organized by IQAC to train the faculty members in defining the outcomes of each course based on Bloom's Taxonomy and the mapping of Course Outcomes with Programme Outcomes and Programme Specific Outcomes. The department level committee is responsible for designing the POs and PSOs for the programmes offered by their department. COs are specific to each course. The COs, POs, PSOs and syllabi designed by the faculty members are reviewed in the Board of Studies.

Hard Copy of syllabi along with the POs, PSOs and COs are available in the departments for ready reference to the teachers and students and they are also displayed on the college website so as to enable freshers to choose the Programme of their choice before applying to this College. Students were made aware of Course Outcomes during the student induction programme and is also communicated to students by the course teacher while providing the syllabi at the beginning of the semester.

The attainment of COs is calculated in two methods, one is the direct method based on the marks in Continuous Internal Assessment (CIA) and the End semester exams (ESE). and the other is the indirect method, which is based on the feedback of the stake holders of the college. The college adopts the indirect method by analyzing feedbacks collected from stakeholders. This assessment process enables the college to identify areas for improvement, address curricular gaps, and bridge the same to enhance the overall quality of education provided to the students.



21/3/24  
**PRINCIPAL,**  
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