

(Nationally Re-accredited with B++Grade by NAAC 3rd Cycle)

(Affiliated to Bharathidasan University, Tiruchirappalli)

Pudukkottai - 622001, Tamilnadu, India.

Phone: 04322 222202 Website:www.gacwpdkt.ac.in E-mail: gacwpdkt@yahoo.co.in

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 INSTITUTIONAL VALUES AND SOCIAL RESPONSIBILITIES

# 7.1.9 Constitutional Obligations

## 7.1.9.1 Constitutional Obligations Activities

Sl. No.	Name of the Course	
1.	Human Rights	
2.	Modern Government	
3.	Working of Indian constitution Since 1950 C.E	
4.	Makers of Modern India	



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Sl. No.	Date	Sensitization Program	No of Participants
1	15.10.2018	Youth Awakening Day	300 Students
2	21.12.2018	Awareness Program on AIDS	300 Students
3	08.02.2019	Demo for Voting Process	3000 Students
4	06.03.2019	Awareness of Voters	3000 Students
5	05.09.2019	Teacher's Day	3000 Students
6	21.01.2020	Awareness of Road Safety	300 Students
7	30.01.2020	Awareness Program on Drug Eradication	300 Students
8	15.08.2020	Independence Day	3000 Students
9	28.10.2021	Vigilance Week	3000 Students



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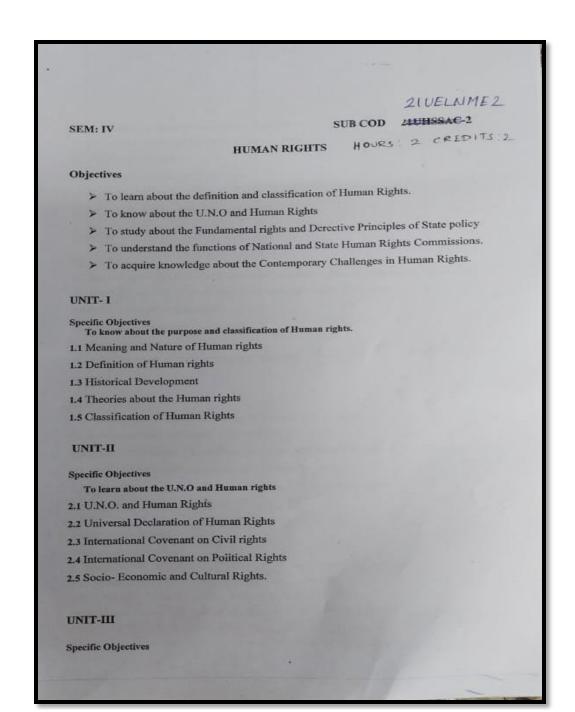
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 INSTITUTIONAL VALUES AND SOCIAL RESPONSIBILITIES

## 7.1.9 Constitutional Obligations

## 7.1.9.2 Constitutional Obligations Supporting Documents





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#### To learn about the features of Indian Constitution

- 3.1 Indian Constitutional Grantee on Human Rights
- 3.2 Fundamental rights
- 3.3 Directive Principles of State Policy
- 3.4 Fundamental Duties
- 3.5 Protection of Human Rights Act of 1993.

#### UNIT-IV

#### Specific Objectives

To acquired knowledge about the functions of National and State Human Rights Commission.

- 4.1 National and State Human Rights commission and its Functions.
- 4.2 Minority Rights Commission
- 4.3 National Commission for Women
- 4.4 National Commission for SC and ST
- 4.5 National Commission for Labourers Mission

#### UNIT-V

#### Specific Objectives

To understand about the contemporary issues in Human Rights.

- 5.1 Contemporary Challenges in Human rights
- 5.2 Child Labour rights, Bonded Labour rights and Violation against women rights
- 5.3 Rights of physically challenged and Refugees
- 5.4 Role of Voluntary Organizations in protection of Human rights
- 5.5 The Media and Human rights.

#### **Books for Reference**

Andrews. International Protection of Human Rights, London, 1986.

M.V.Raju, The Human Rights Today & Tomorrow, Swastik Publication, Delhi, 2010.

Tej Prakash, Human Rights, Axis Publications, Delhi, 2010.

Adi-ul Yasin and Archana Upadhyay, Human Right, Akansha Publishers, New Delhi 2004.

Anu SAksena, Human Right and Child Labour in Indian Industries, Shipra Co-op Book Society, Delhi

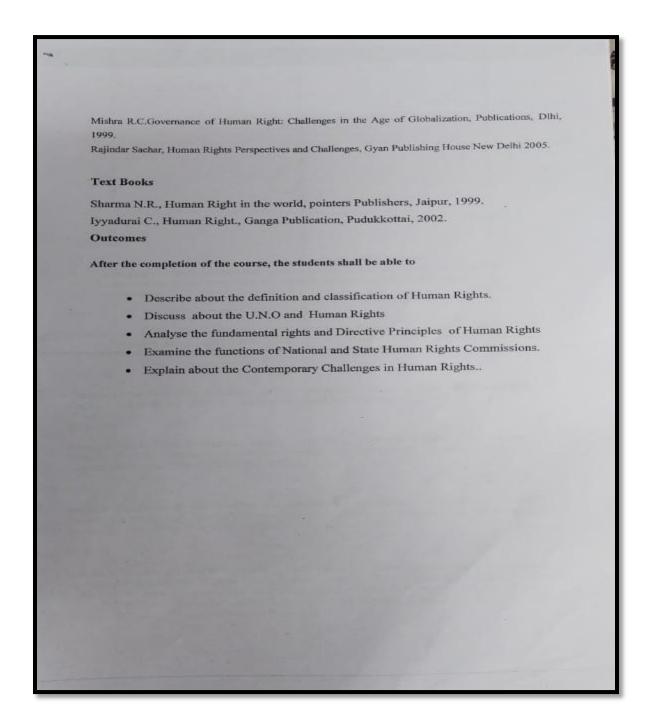
Kaarthikeyan D.R., Human Rights, Problems and Solutions, Gyan Publishing House, New Delhi, 2004.



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## SEM: I SUB CODE: 21UHSFAC-1

#### MODERN GOVERNMENTS

#### OBJECTIVES

- To study about the meaning and classification of Constitution.
- To know about the special features of Constitution of England.
- To learn about the Congress of USA and the Process of Law Making.
- To understand the Federal Council and Federal Assembly of the Switzerland.
- To acquire knowledge about the Meiji Constitution of Japan and the Judiciary System

#### UNIT: I

#### Specific Objectives

To learn about the meaning and contents of the Constitution.

- 1.1Features of Constitution: Meaning and contents of the Constitution
- 1.2 Classification of Constitution: Written and Unwritten
- 1.3 Unitary- Federal Constitution
- 1.4 Flexible Rigid Constitution
- 1.5 Early and Modern Constitutions.

#### UNIT: II

#### Specific Objectives

To get an ideas of the Constitution of England.

- 2.1England Constitution: Salient Features of the Constitution of England
- 2.2 Crown and Prime minister
- 2.3 Cabinet system and Legislature in England
- 2.4 The House of Commons, Speaker and The House of Lords
- 2.5 The Process of law making and Judiciary

#### UNIT: III

#### Specific Objectives

To acquire knowledge about the features of USA Constitution.



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- 3.1USA Constitution: The Congress of USA
- 3.2 The House of Representative and The Senate
- 3.3 Speaker
- 3.4 The Process of Law Making
- 3.5 Judiciary and Judicial Review.

#### UNIT: IV

#### Specific Objectives

To know about the salient features of the Constitution of Switzer land

- 4.1Switzerland Constitution: Salient features of the Constitution of Switzerland
- 4.2 The Federal Council and The Federal Assembly
- 4.3 Council of States and National Council
- 4.4 The Federal Tribunal
- 4.5 Direct Democratic Devices.

### UNIT: V

#### Specific Objectives

To learn about the Meiji Constitution of Japan.

- 5.1 Japan Constitution: Features of Meiji Constitution in Japan
- 5.2 Constitution of 1946
- 5.3 Salient features of Japanese constitution
- 5.4 The Emperor -Prime Minister -The Cabinet and The Diet
- 5.5 The Judiciary and Political Parties.

## **Books for Reference**

Gauba. Constitutionalism in a Changing Society. New Delhi: Gitanjali, 1984.

Gurtu, J.N., Chandra Rastogi Subash and Kumar Agarwal Satish. Constitutions and Synthesis.

Vol.2. 3<sup>rd</sup> ed. Meerut: Pragati Prakashan, 1969, Sharma, B.M. Modern Governments, Bombay:

Asia Publishing House, 1969



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#### Text Books

Shriram Maheswari, Comparative Government and Politics, Agra: Lakshmi Narain Agarwal, 1983.

Subas Chandra, Rastogi and Kumar Agarwal Satish. Constitutions and Synthesis. Vol.3. Mecrut: Pragati Prakashan, 1969.

#### Outcomes

After the completion of the course the students shall be able to

- Explain the Meaning and classification of Constitution.
- · Describe the salient features of constitution of England.
- Discuss about the Congress of USA and the Process of Law Making..
- Evaluate the Federal Council and Federal Assembly of the Switzerland.
- Assess the Meiji Constitution of Japan and the Judiciary System



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#### SEAL H

## BUILCODE: 21UHSFAC-2

# WORKING OF INDIAN CONSTITUTION SINCE 1956 C.E.

#### OBJECTIVES

- ➣ To learn about the sources and salient features of Indian Constitution.
- To study about the Fundamental rights and Duties.
- To learn about the Amendment Procedures of the Indian Constitution.
- To get the knowledge of constitutional debates on Emergency powers.
- To review the relation between Union and States.

#### Unit - 1

#### Specific Objectives

To study about the feature of Indian Constitution

- 1.1 Sources of Indian Constitution
- 1.2 Framing of Indian Constitution
- 1.3 Salient features of the Constitution
- 1.4 The Preamble
- 1.5 Federal nature of the Constitution

#### Unit - II

#### Specific Objectives

To learn about the Directive Principles of State policy.

- 2.1 Fundamental Rights
- 2.2 Fundamental Duties
- 2.3 Directive Principles of State policy
- 2.4 Central Executive and Legislature
- 2.5 State executive and Legislature



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#### Specific Objectives

To get knowledge about the Amendment procedures of the Indian Constitution

- 3:1 Amendment Procedures: Significance of 42nd Amendment
- 3.2 Significance of 43rd Amendment
- 3.3 Significance of 44th Amendment
- 3.4 Significance of 73rd Amendment
- 3.5 Significance of 74th Amendment

#### Unit - IV

#### Specific Objectives

To know about the declaration of National Emergency Powers and Judiciary

- 4.1 Presidential Rule
- 4.2 Emergency powers
- 4.3 Governor's Rule
- 4.4 Judicial powers of Centre
- 4.5 Judicial powers of the State

## Unit - V

## Specific Objectives

To acquire knowledge about the relation between Central and State Governments.

- 5.1 Relation between Union and States
- 5.2 Prime Minister and Cabinet Ministers
- 5.3 Chief Minister and Council of Minister
- 5.4 Inter-State relations
- 5.5 River water dispute between the States



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#### **Books for References**

Gupta, D.C., Indian Government and Politics, New Delhi: Vikas Publishing House, 1997.
Markandan, Preamble – Key to India Constitution, New Delhi: National Publishers,
1984.

Shriram Maheswari. Comparative Government and Politics. Agra: Lakshmi Narain Agarwal, 1983.

Sathe, S.P., Judicial Activitism in India., Oxford University Press., New Delhi., 2003.

#### Text Books

Durga Das Bosu., Introduction to the Constitution of India., Delhi., 1999.

Pyle, M.V., Constitution Government in India., Chand and Co., New Delhi., 2003.

Subas Chandra, Rastogi and Kumar Agarwal Satish. Constitutions and Synthesis. Vol.3. Meerut: Pragati Prakashan, 1969.

#### Outcomes

After the completion of the course the students shall be able to

- Explain the sources of Indian Constitution.
- · Describe about the Fundamental rights and Duties.
- · Narrate the Amendment Procedures of the Indian Constitution.
- · Analyse the constitutional debates on Emergency powers.
- Discuss the relation between union and states.



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SEM: VI

SUB CODE: 21UHSNME2

#### MAKERS OF MODERN INDIA

## Objectives

- To acquire the knowledge the great Indian political leaders.
- To study about the important social reformers in India.
- To learn about the Patriotic Poets in India.
- To understand about the Eminent Women Leaders in India.
- To know about the Inspiring Scientist in India.

#### UNIT-I

#### Specific Objectives

To know about the Eminent Political leaders.

- 1.1 Political Leaders: M.K. Gandhi
- 1.2 Nehru
- 1.3 Subash Chandra Bose
- 1.4 Dadhabai Naoroji
- 1.5 Sardar vallabhbhai patel

## UNIT-II

## Specific Objectives

To Icarn about the important Social Reformers in India

- 2.1 Social Reformers: Raja Ram Mohan Roy
- 2.2 B.R. Ambedhkar
- 2.3 E.V.Ramaswamy
- 2.4 Jothiba Phule.
- 2.5 Narayana Guru and Vaikundaswamy

# To the late of the

## Kalaignar Karunanidhi Government Arts College for Women (Autonomous)

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DNH - III Specific Objectives Fo understand about the unique Patriolic Pacts in India. 3.1 Patriotic Poets: Rabindranath Lagrac. 3.2 Subramanya Bharathi 3.3 Bharathidasan. 3.4 T.V.Kalyana Sendara Medaliar 3.5 Maraimalai Adigal and Kalki UNIT-IV Specific Objectives To learn about the Emineut Women leaders in India. 4.1 Eminent Women Leaders: Annie Besant 4.2 Sarojini Naidu 4.3 Mother Teresa 4.4 Metha Patkar 4.5 Indra Gandhi UNIT-V Specific Objectives To acquire knowledge about the great Scientist in India 5.1 Indian Scientist: Ramanujam 5.2 Sir. C.V. Raman 5.3 P.C. Roy 5,4 Homi Baba 5.5 A.P.I.Abdul Kalam Books for Reference Gagan Jain, Indian famous personalities, Three ESS Publications, Delhi, 2008 Sankar Gnose, Leaders of Modern India, Allied Publishers Pvt Ltd., Chennar, 1980.



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Appadurai, A., Political Thoughts in India, Khama Publishers, Delhi, 2002 S.Vijayaragavan and R.Jasaram, Political Thought, Sterling Publishers Pat 1.1d., Phew Delhi,, Bangalore, 1982

K.M.Mittat, Indian Nation Builders, Mittal Publication, Delhi, 1988

#### Text Book

Jones Kenneth., Socio-Religious Reform Movements in British India., New Cambridge., History of India., Vol.3.1., Cambridge University press., 1989 Kapila shruti., An intellectual History for India., Cambridge University Press., Delhi., 2010.

#### Outcomes

## After the completion of the course the students shall be able to

- · Explain the great Indian political leaders.
- Describe about the important social reformers in India.
- · Analyse the patriotic Poets in India.
- · Discuss about the eminent Women Leaders in India.
- · Examine about the inspiring Scientist in India.



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## Youth Awakening Day



**Awareness Program On AIDS** 





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## **Demo for Voting Process**



## **Awareness of Voters**

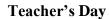




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**Awareness of Road Safety** 





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## **Awareness Program On Drug Eradication**



## **Independence Day**





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## Vigilance Week

